



"Self Help is Our Motto"- Karmaveer

Rayat Shikshan Sanstha's



Loknete Ramsheth Thakur Art's, Science and Commerce

College, Mokhada

Dist. Palghar 401604

FEEDBACK COMMITTEE-ANNUAL ANALYSIS REPORT
2024-2025

Report of Analysis of Feedback on the academic performance and ambience of the institution from various stakeholders:

Students' Feedback about the Syllabus:

In the higher education system, students are the most important stakeholders. The student's interest and participation in internal and external quality assurance have to play a central role. The college has collected online feedback forms from undergraduate students to learn their opinions about their curriculum. We have received 94 online feedback from students on the syllabus of various programs designed by the University of Mumbai, Mumbai.

Questions	% of Students			
	Very good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content.	48.93	44.68	6.38	00
2. Extent of coverage of course.	52.13	38.30	8.51	1.06
3. Applicability/ relevance to real life	44.68	40.42	13.83	1.06
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)	50.00	42.55	7.44	00
5. Clarity and relevance of textual reading material	41.49	41.49	14.89	2.12
6. Relevance of additional source material.	46.81	38.30	14.89	00

There are very few students, which is unsatisfactory with the curriculum designed by the University of Mumbai.

Students' Feedback about Teacher:

Student-teacher relationships play an important role in teacher and student experience in higher education and are linked to learning and classroom management. The college collected online feedback from undergraduate students to get the students' opinions about teachers. We have

received 35 online feedback from students on the college teachers. 48.6 % of students say that 85 to 100 % of the syllabus was covered. According to a survey, 82.9% of students believe that their teachers consistently communicate with them effectively.

Teachers Feedback:

The college is affiliated with Mumbai University and follows the prescribed curriculum. We have received 15 online feedback from teachers on the curriculum to learn their suggestions for improving the syllabus.

Question	% of Teacher	
	Yes	No
1. Was your role in the curriculum design?	93.3	6.7
2. Does the syllabus accurately describe the course?	93.3	6.7
3. Is the allotted time to complete the syllabus sufficient?	93.3	6.7
4. Does the syllabus offer research possibilities?	93.3	6.7
5. Does the current syllabus need to be based?	93.3	6.7
6. Is the syllabus helpful for global competency and ICT?	86.7	13.3
7. Is there good academic flexibility in the curriculum?	93.3	6.7
8. Are the books prescribed/ listed as reference materials relevant and updated?	80	20
9. Is the syllabus relevant to the needs of society?	86.7	13.3
10. Does the syllabus cover cross-cutting issues such as gender, environment, human values, and professional ethics?	66.7	33.3

Here are some important suggestions provided by teachers:

1. The syllabus of F.Y.B.Sc Mathematics is too vast and revision of exam pattern is essential
2. Need to include project work in F. Y. B.Com. Syllabus
3. Need to discuss with industrial expertise for F.Y.B.Sc. Physics Syllabus
4. In question pattern of T.Y.B.Sc. Physics must include the MCQ and one-line answer questions.

Employers Feedback:

For the success of any educational institution, employer feedback is the most important determinant. Examining the feedback collected for the year opened up the following information.

Sr. No.	Name of employer	Organization	Parameter in which improvement is expected
1)	Mr. Rahul Naik	Reliance	Curriculum Should design as per industry requirement
2)	Mr. Bilal Shaikh	Kashish Kirana store Washala	-
3)	Mr. Pralhad Ramdas Khutade	Transport Business	-
4)	Miss. Damini Ramdas Patekar	Zilha parishad	-

All employers believe that the curriculum provides knowledge necessary to perform jobs in the workplace.

Alumni Feedback:

Alumni's opinions about the college and curriculum are valuable for the college. They provide us with input regarding improvement in facilities and the employability of our students. We appeal to our alumni to provide their sincere feedback on the curriculum. We have received a total of 12 Alumni's online feedback.

Question	% of Alumni	
	Yes	No
1. Was the syllabus updated enough?	91.67	8.33
2. Does the syllabus have a clear idea about the purpose of the course?	100	00
3. Are the objectives fulfilled after completion of the course?	83.33	16.67
4. Does the program inculcate attributes of professional skills/employability?	83.33	16.67
5. Was the syllabus relevant to the needs of society?	91.67	8.33
6. Was there easy access to prescribed reference books?	91.67	8.33
7. Were practical/experiments supported by theoretical concepts of the syllabus?	75.00	25.00
8. Was the syllabus applicable to your future goals?	83.33	16.67
9. Does the program inculcate attributes such as personality development/human/social values and professional ethics?	91.67	8.33
10. Does the syllabus address cross-cutting issues such as gender, the environment, human values, and professional ethics?	67.56	32.43

We observe that nearly all alumni have positive opinions about the curriculum designed by Mumbai University.


Feedback Committee Chairman



I.Q.A.C. co-ordinator. 3




Principal
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**ACTION TAKEN REPORT ON FEEDBACK
2024-2025**

Action Taken Report of Feedback Collected From Different Stakeholders:

Type/Nature of feedback taken	Suggestion provided	Action taken
Teachers Feedback	The syllabus of F.Y.B.Sc Mathematics is too vast and revision of the exam pattern is essential.	Letter sent to BOS
	Need to include project work in F.Y.B.Com. Syllabus	Letter sent to BOS
	Need to discuss with industrial expertise for F.Y.B.Sc. Physics Syllabus	Letter sent to BOS
	The question pattern for the T.Y.B.Sc. Physics exam must include multiple-choice questions (MCQs) and one-line answer questions.	Letter sent to BOS
Employers Feedback	The curriculum should be designed according to industry requirements	Letter sent to BOS of Chemistry and Physics

Chairman
feedback committee

I.Q.A.C. Coordinator

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